BACK-TO-SCHOOL REOPENING
August 10th, 2020

SPS Comprehensive Return-to-School Plan
Students returning to school is important, and although this is a daunting challenge, we can do this working together!

Although many may be opposed, scared, or anxious for students and/or staff to return to school, Governor Baker, DESE Education Commissioner Riley, and pediatricians in Massachusetts support students returning to school.

We need to have a positive attitude and a growth mindset.

If any parents/guardians don’t feel comfortable sending their student(s) to school, they can choose the Virtual Learning Academy (VLA) option.
In the meantime...

- Governor Baker issues mandates on reducing public gathering sizes, yet urges us to open schools
- Governor Baker has not yet released state-wide school entry data/science and metric for reopening or closing
- A lack of a prescriptive state-wide and governor-backed phased in school reopening plan has allowed our towns and cities to be a reflection of our nation, creating division between parents, staff, administrators, community members, and school districts
**American Academy of Pediatrics**

…the AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.

06.25.20

---

**Center for Disease Control & Prevention**

**Why is it important to open schools?**

- Schools play a critical role in the well being of communities
- Schools provide critical instruction and academic support
- Social and emotional health of students can be enhanced through schools
- Mental health of students can be fostered through school supports and services
- Continuity of other special services is important for student success

07.23.20
Which U.S. States Meet Recommended Positivity Levels?

37 States have higher than recommended positivity
DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION
VIDEO:
DOCTORS ON BACK TO SCHOOL IN MASSACHUSETTS
CONTINUUM OF FALL REOPENING MODELS (DESE)

1. **IN-PERSON LEARNING WITH NEW SAFETY REQUIREMENTS**
   All students return in person; classrooms, schedules, protocols modified to meet health requirements.

2. **HYBRID LEARNING**
   Students learn both in-person and remotely.

3. **REMOTE LEARNING**
   Learning takes place remotely.
### Color Coding System

<table>
<thead>
<tr>
<th><strong>Color</strong></th>
<th><strong>Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Green</strong></td>
<td>Return without restrictions, students return in-person with the lifting of all restrictions, vaccine readily available; minimal to no infection rate/community spread.</td>
</tr>
<tr>
<td><strong>Yellow</strong></td>
<td>In-person learning with new safety requirements; students return in-person; schedules, protocols modified to meet health requirements; compliance with health protocols.</td>
</tr>
<tr>
<td><strong>Orange</strong></td>
<td>Hybrid learning, students learn both in-person and remotely; training, reinforcement, and compliance with health protocols.</td>
</tr>
<tr>
<td><strong>Red</strong></td>
<td>Remote learning, student learning takes place remotely.</td>
</tr>
</tbody>
</table>
FULL REMOTE LEARNING: RED

- NOT YOUR SPRING OF 2020 REMOTE LEARNING!
- Occurs in the event of a state of emergency based upon the Governor’s determination
- Replicate a typical school as much as possible with structure and accountability
- Schedules; Rigor; Grading; Attendance
- Consistent curriculum and instruction across each grade level, school, and content area
- Common Learning Platform (i.e. Google Classroom, Seesaw, Edgenuity, IXL) for all students and staff – includes daily face-to-face contact; direct instruction; academic and individualized student support
- Use developed curriculum maps aligned to MA Curriculum Frameworks
- Time for teachers to plan and discuss student needs
HYBRID MODEL: **ORANGE**

- Occurs when school populations need to be reduced in order to comply with social distancing recommendations
- Students are placed in one of three cohorts
- Replicate a typical school as much as possible with structure and accountability when students participate on in-person days
- All students participate in remote learning on Mondays for approximately half of the school day; this allows students to learn of the expectations for the week, for students to receive consistent direct instruction and allows for students to work with classmates assigned to other cohorts
- All educators report to work Monday-Friday; on Mondays, teachers participate in some remote sessions with all students; teachers can prepare for the rest of the week and meet with colleagues to collaborate
- Consistent curriculum and instruction across each grade level, school, and content area
- Common Learning Platform (i.e. Google Classroom, Seesaw, IXL) for all students and staff – includes academic and individualized student support
- Use developed curriculum maps aligned to MA Curriculum Frameworks
HYBRID MODEL: **ORANGE**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort A</strong></td>
<td>Remote Learning</td>
<td>In-Person</td>
<td>Remote Learning</td>
<td>Remote Learning</td>
<td>Remote Learning</td>
</tr>
<tr>
<td><strong>Cohort B</strong></td>
<td>Remote Learning</td>
<td>Remote Learning</td>
<td>Remote Learning</td>
<td>Remote Learning</td>
<td>In-Person</td>
</tr>
<tr>
<td><strong>Cohort A/B</strong></td>
<td>Remote Learning</td>
<td></td>
<td></td>
<td>In-Person</td>
<td></td>
</tr>
</tbody>
</table>
The District has invested in software and hardware to support teaching and learning in preparation of both a hybrid or full remote learning model.

Edgenuity is a suite of programs that provide various tailored resources to school and to families to support both traditional in-school environments, full remote environments, or a hybrid approach.

Courseware can by used by students in a hybrid or full remote learning setting. This K-12 program can be used to supplement the general education curriculum. Content is designed in correlation with the Massachusetts Curriculum Frameworks.

Teachers can deliver instruction when students are in-person and students can engage with the same content when working in a remote setting. Teachers have the ability to assign and track student work, make comments, and provide feedback. Courseware covers most of core courses covered in Seekonk Public Schools.
The District has invested in software and hardware to support teaching and learning in preparation of both a hybrid or full remote learning model.

Edgenuity is a suite of programs that provide various tailored resources to school and to families to support both traditional in-school environments, full remote environments, or a hybrid approach.

MyPath and Pathblazer help educators pinpoint specific learning laps and provide a targeted, data-driven instructional pathway to help catch up, keep up, or get ahead in math and ELA. These programs help teachers provide targeted instruction for students to move forward while offering clear and easy-to-use data and reporting so educators can monitor student progress and personalize student learning.
The District has invested in software and hardware to support teaching and learning in preparation of both a hybrid or full remote learning model.

Edgenuity is a suite of programs that provide various tailored resources to school and to families to support both traditional in-school environments, full remote environments, or a hybrid approach.

Edgenuity’s Social and Emotional Learning (SEL) platform helps meet the needs of students’ diverse needs in either in-person or remote learning sessions. This program is designed to meet students at their appropriate cognitive levels.

Elementary students learn about emotions and feelings, sadness, anger, fear, happiness, love, and peace. Secondary students can engage in content tailored to their own specific needs. These lessons can focus on priorities such as responsible decision-making, developing life and workforce skills, building social skills and healthy relationships, and digital citizenship.
The District has invested in software and hardware to support teaching and learning in preparation of both a hybrid or full remote learning model.

IXL’s curriculum is built on 8,500+ skills that are finely scaffolded to help districts target specific areas of need for all students. Covering 4 core subjects, IXL is aligned to the Massachusetts Curriculum Frameworks, as well as popular textbook series. Wherever a student is in their personal learning journey, IXL has the right content to support them.

This program can be used in both in-person and remote learning environments.
The District has invested in software and hardware to support teaching and learning in preparation of both a hybrid or full remote learning model.

Remind is a communication platform that helps educators reach students and parents where they are. Messages are sent in real time to an entire class, a small group, or just a single person. Teachers can also schedule announcements ahead of time and attach photos and other files. With Remind, you can send text messages straight to any phone, including flip phones. Teachers have the ability to, translate messages into more than 90 languages before messages are sent.
Several core practices will support safe school bus operations this fall:

- **Masks**: All staff and students on the bus, regardless of age, are required to wear masks at all times; exemptions for students due to medical and/or behavioral reasons – and associated protocols – are further described in DESE guidance.

- **Distance**: Students should be seated no more than one student per bench, alternating sides for each row (3’ apart); children from the same household may sit together and in closer proximity (e.g. 2 students per bench).

- **Ventilation**: Keep windows open at all times during operation unless not possible due to extreme weather conditions.

- **Seat assignments**: Students will be assigned to a single bus and a particular seat.

- **Bus monitors**: may be added to each bus to assist with supervision.
OTHER LOCAL DISTRICTS (GEOGRAPHICALLY)
OTHER LOCAL DISTRICTS

**HYBRID**: Attleboro, North Attleboro, Norton, Berkley (PK-8), Swansea, Easton, Sharon, Bridgewater/Raynham, Fall River, Freetown/Lakeville, Foxboro, West Bridgewater, Wrentham (PK-6), Plainville (PK-6), Seekonk?

*Also expecting most of Rhode Island to go at least hybrid*

**REMOTE**: Taunton, Somerset (PK-8), Somerset/Berkley (9-12), Dighton-Rehoboth
The Virtual Learning Academy (VLA) is being offered to families who wish to not have their children return to school but want to keep them part of the Seekonk Public Schools. Students receive all of their instruction from a certified teachers associated with Edgenuity. A SPS staff member will be assigned to each student enrolled in the VLA to serve as a liaison between the school district and Edgenuity.
“VIRTUAL LEARNING ACADEMY” (VLA) OPTION
“VIRTUAL LEARNING ACADEMY” (VLA) OPTION

Seekonk Public Schools will work with families on an individual basis to determine an appropriate course schedule for students enrolled in the program.

Parents/Guardians and students will receive training on how to use the platform while participating in the Virtual Learning Academy.

Families participating in the VLA will be permitted to reassess their decision to enroll in the VLA in February 2021.
Thank You!